



**Together We Grow a multicultural family literacy pilot program - Mackay City Library program outline**

**Duration:**

- Four weeks, each session one hour in length.

**Rationale for weekly themes selected:**

- Universal themes relevant for all cultures to encourage conversations and create connections.
- Provides opportunities to discover and compare between homeland and new home.
- Encourages sharing oral stories to assist with literacy development.
- Library language collection and material resources will add stimulus for weekly sessions.
- Sessions have a consistent format and framework as a starting point, participant's family events and daily living adding responsiveness and personal relevance to session content.

*Program focus is to foster connections with library community, provide opportunities to enhance current literacy skills and promote social inclusion.*

**Session Three: Water**

10-11am. BYO morning tea to share.

Staff time allocated for program: 3 hours for preparation and pack away.

For staff: Ensure weekly attendance form is signed.

<b>Aim of session</b>	<b>Topics</b>	<b>Resources and activities</b>
<ul style="list-style-type: none"> <li>• Continue to familiarise families with library staff.</li> <li>• Continue to familiarise families with library building, space and collections.</li> <li>• Promote the <i>MyLanguage</i> website.</li> <li>• Create English/other language cards.</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions and songs</li> <li>• Theme for week: Water</li> <li>• Word sharing</li> <li>• Reading</li> <li>• Activity</li> <li>• Farewell</li> </ul>	<ul style="list-style-type: none"> <li>• Welcome song</li> <li>• Action songs</li> <li>• Program flyer with dates, times and session description.</li> <li>• LOTE resources ready for session.</li> <li>• Activity drawing: pens, paper, glue, crayons, pencils, natural pieces to collage to drawing. Collect leaves, tiny sticks, sand, flowers, bark.</li> </ul>

**Preparations:**

- Morning tea – organise a space or place for participants to use.
- Room set-up for comfort and optimise welcoming feeling, activity table set up, bins, change areas.

- Display resources and activities for mothers and children to do.
- Directional signs for facilities – bilingual?
- Have camera or video equipment ready/set up.
- Library staff to wear name badges and be introduced.
- Name badges (sticky labels) for participants.

### Session content:

Time allocated	Activity	Requirements
9.15-9.45am	Set up room and space	
9.45-10am	Greet participants, ensure attendance sheet signed, collect participants contact details, consent forms signed.	Forms printed and ready, pens/pencils.
10-10.05am	Acknowledgement of Country and Welcoming song.	Hi, hello and how are you?
10.05-10.07am	Action song	Here is the sea, the wavy sea.
10.07-10.15am	Around the group each person greets and shares with the group “this week I visited ....a farm, a friend, the city, the shops”	Staff scribe what each person saw. A3 paper, thick coloured pens, or cardboard blank flash cards to scribe English/other language words.
10.15-10.20am	Share a parallel story – a volunteer to read with staff?	Book selected determined by registrations or attendees on day.
10.20-10.25am	Action songs	Row, row, row your boat Rain is falling down
10.25-10.35am	In your library discovery: Walk through the library and discover a collection or information and the next book to share. Large format story ‘Where the forest meets the sea’.	Large format book hidden in an area of library to highlight to participants. LOTE, beginner readers or community information.
10.35-10.55am	Activity time. What did you see in the illustrations?	Activity: create a collage of something you saw in the illustrations using natural materials.
10.55-11.00am	Farewell song and task for final week. Next week ‘My favourite place is ...’	No activity sheet this week.



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