



## Together We Grow a multicultural family literacy pilot program - Mackay City Library program outline

### Duration:

- Four weeks, each session one hour in length.

### Rationale for weekly themes selected:

- Universal themes relevant for all cultures to encourage conversations and create connections.
- Provides opportunities to discover and compare between homeland and new home.
- Encourages sharing oral stories to assist with literacy development.
- Library language collection and material resources will add stimulus for weekly sessions.
- Sessions have a consistent format and framework as a starting point, participant's family events and daily living adding responsiveness and personal relevance to session content.

*Program focus is to foster connections with library community, provide opportunities to enhance current literacy skills and promote social inclusion.*

### **Session One and launch: Together We Grow**

10-11.30am including morning tea.

10-10.15am Official launch.

For staff: Ensure weekly attendance form and Consent and Release form is signed.  
Staff time allocated for program: 3.5 hours for preparation and pack away.

Aim of session	Topics	Resources and activities
<ul style="list-style-type: none"> <li>• Welcome and familiarise families with library staff</li> <li>• Familiarise families with library building, space and collections.</li> <li>• Program overview and rationale.</li> <li>• Promote the <i>MyLanguage</i> website.</li> <li>• Promote project and raise profile of multicultural community.</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions and welcome</li> <li>• Tour the library after morning tea for guests.</li> <li>• Outline the format of the program, weekly sessions, topics covered, resources and activities to take home.</li> </ul>	<ul style="list-style-type: none"> <li>• Program flyer with dates, times and session description to handout.</li> <li>• Share morning tea (Multicultural and Australian foods)</li> <li>• <i>MyLanguage</i> banner</li> <li>• SLQ Banner</li> <li>• Mackay Library brochures for relevant family services.</li> </ul>

Considerations:

- Oral or written interpreter required?
- Cultural sensitivities to be aware of?
- A formal session with dignitaries and partners mingling with participants. Staff aware if participants are feeling comfortable in this formal space.

Preparations:

- Morning tea table – set up in a space easy to access, WPH&S for hot water, storing cups, milk, tea, coffee, juice, fruit, small sandwiches, healthy biscuits, napkins, serve some traditional foods as well. Consider bilingual food labels?
- Room set-up for comfort and optimise welcoming feeling, activity table set up, bins, change areas.
- Ensure all forms are ready.
- Display resources out to look at, activities for mothers and children to do.
- Directional signs for facilities (Bilingual?).
- Have camera or video equipment ready/set up.
- Library staff to wear name badges and be introduced to participants.
- Name badges (could be sticky labels) for participants.
- SLQ banner and *MyLanguage* banner displayed for first session for photographs.
- Program flyers printed.

**Session One:**

Time allocated	Activity	Requirements
9.15-9.45am		Set up room and space
9.45-10.00am	Greet participants, ensure attendance sheet signed, collect participants contact details, consent forms signed. Pre-program survey.	Forms printed and ready, pens/pencils. Set up banners. Display LOTE, TELLS and <i>MyLanguage</i> resources
10-10.15am Official launch	Welcome to program and Acknowledgement of Country.  Facilities, WPH&S and Emergency exits.  Program launch. Formal Introductions, project background and speech by manager.  Invite launch guests to connect and share over m/tea as the program starts.	Refer to run sheet.
10.15 – 11.00am	Welcoming song	Hi, hello and how are you?
	Songs and rhymes in English & other language translation.	Around the group say hello, my name is .... in English and other language.
	Action song	If your happy and you know Say hello . .hello Clap your hands

		Wiggle your nose Wiggle your toes Do a wiggly dance
	Parallel language story book	Wilbur (have all four books available to use).
	Book talk	Where did Wilbur go? Create bilingual flash cards from the story. What is the Arabic word for butterfly, bee, kite, balloon, leaf, cake, dog etc.
	Finger rhyme	Five little ducks went out one day.
	Read/chant 'Walking through the Jungle' large format book	Everyone to clap or move their feet to the story rhythm.
	Action song	If you're happy and you know it . . go for a walk, go for a walk. (walk around in circle – little steps, big steps, toes and funny steps)
	Take home activity for next week – explain what to do.	Activity sheet to do. Next week think about 'I went walking and saw . . '
	Finish with a goodbye song.	Open Shut Them.
11-11.30am	Invite participants and guests to shared morning tea, meet and learn as we grow together. 11.15am Library tour for invited guests if requested.	



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