



Together We Grow a multicultural family literacy pilot program - Millmerran program outline

Duration:

- Four weeks, each session one hour in length.

Rationale for weekly themes selected:

- Universal themes relevant for all cultures to encourage conversations and create connections.
- Provides opportunities to discover and compare between homeland and new home.
- Encourages sharing oral stories to assist with literacy development.
- Library language collection and material resources will add stimulus for weekly sessions.
- Sessions have a consistent format and framework as a starting point, participant's family events and daily living adding responsiveness and personal relevance to session content.

Focus for the community is fostering social connections with library community and providing opportunity to enhance current literacy skills.

Session Three: Community (Home)

Time: 10.30-11.30am. BYO morning tea to share.

Staff time allocated for program: 3 hours for preparation and pack away.

For staff: Ensure weekly attendance form and Consent and Release form is signed

Aim of session	Topics	Resources and activities
<ul style="list-style-type: none"> • Continue to familiarise families with library staff. • Continue to familiarise families with library building, space and collections. • Promote <i>MyLanguage</i> website. • Create bilingual language cards. 	<ul style="list-style-type: none"> • Introductions and songs • Theme for week: Community (Home) • Word sharing • Reading • Activity • Farewell 	<ul style="list-style-type: none"> • Welcome song • Action songs • LOTE resources ready for session. • Activity possum needs a bed: pens, paper, crayons, pencils, fabric pieces and glue.

Preparations:

- Morning tea – organise a space or place for participants to use.
- Room set-up for comfort and optimise welcoming feeling, activity table set up, bins, change areas.

- Display resources and activities for mothers and children to do.
- Directional signs for facilities – bilingual?
- Have camera or video equipment ready/set up.
- Library staff to wear name badges and be introduced.
- Name badges (sticky labels) for participants.
- Together We Grow activity sheet.

Session content:

Time allocated	Activity	Requirements
10am		Set up room and space
10.15am	Greet participants, ensure attendance sheet signed, collect participants contact details, consent forms signed.	Forms printed and ready, pens/pencils.
10.30-10.50am	Acknowledgement of Country and Welcoming song.	Hi, hello and how are you?
10.35-10.45am	Around the group each person greets and shares with the group “this week I saw in the garden...”	Staff scribe what each person saw. A3 paper, thick coloured pens, cardboard blank flash cards to scribe bilingual words.
10.45-10.50am	Action song	There was a little turtle
10.50-11.05am	Story to share ‘There’s a possum in the house!’	Felt story. Create bilingual flash cards for items found in the house.
11.05-11.20am	Possums like to sleep during the day.	Activity. Draw a bed and make a blanket for possum.
11.20-11.25am	Action song	There were five in the bed.
11.25-11.30am	Goodbye song and give task for last week “My favourite place is . . .”	Together We Grow activity sheet.



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